

Brain Development





Affect/Relational

Regulatory

SS

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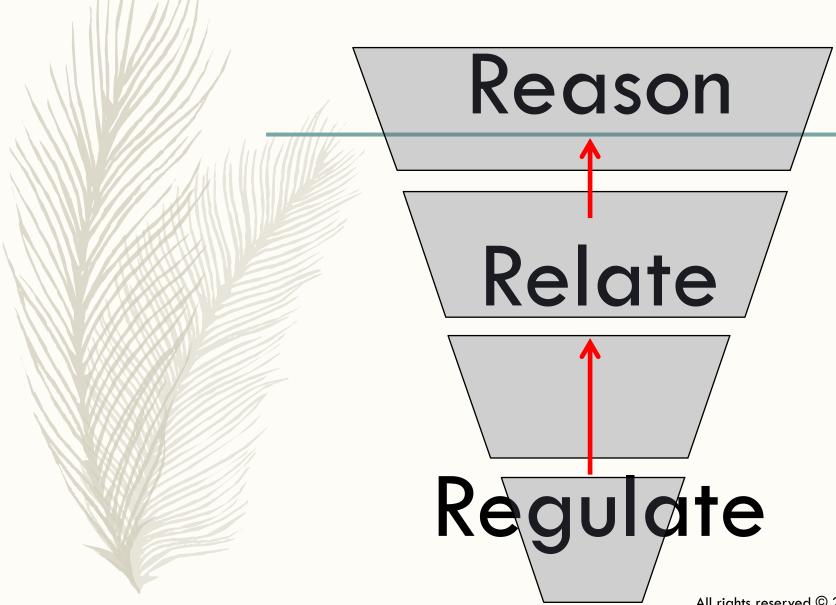


COVID Specific Summer Topics

- Mask Mandate
- Vaccination
- Residual effects of COVID-understanding individual journeys
- Stressors of returning to work in person vs. remote
- What is my tolerance for what my kids can do? Social events? Trampoline Park? Sleepovers? Etc.
- Helping kids have empathy and understanding for other families and their decisions

Sequence of Engagement





Regulation

- What is it?
- Why is it important?
- Co-regulation
- Top Down regulation vs. Bottom Up Regulation



1. Movement and Play

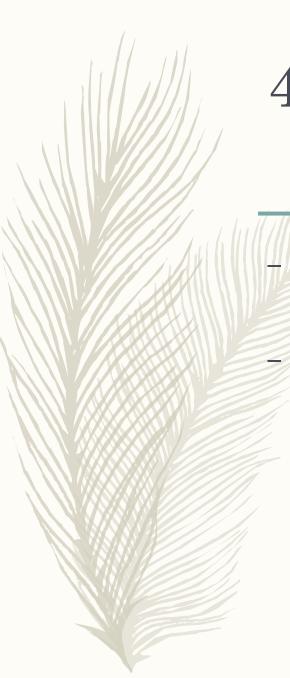
People who play together, regulate together.

Movement is regulating

2. Empathy – What is it? How do we do it? Why is it important?



– When you _____, I feel _____, so could you please



4. H.O.P.E.

Hold On Past The Emotion

Regulated adults regulate kids. Dysregulated adults escalate kids



WHY is for adults. STOP asking it.

Kids do not have fully developed cortex.

Instead... "Tell me more about that." or "Tell me what happened. Then, what happened."

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 - 2.5 hour on-demand, online parenting course for Parents:
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